



Learning Enrichment Teacher Position

Title	Learning Enrichment Teacher
Location	TAFE Campus, 29 Windemere Road, Alexandra Hills, Queensland
Employment Type	Full Time
Starting Date	25 th January 2021
Remuneration	Negotiable, dependent on experience and qualifications
Reports To	Principal
Applications Close	10am, Monday 11 th January 2021

OUR ORGANISATION

The Sycamore School is an independent school for young people on the Autism Spectrum. Catering for students from Prep to Year 10 it focuses on improving life quality outcomes through specialist education.

The school provides safe and inclusive, autism-friendly learning using a strengths-based approach, innovative ways of teaching, evidence-informed strategies and the Australian Curriculum. The school provides a positive learning environment which is enhanced by quality teaching to assist each young person on their educational journey.

The Sycamore School is a place of celebration providing each young person with a spectrum of choice and opportunities to build independence to advocate for themselves and reach their potential.

OUR VISION

To improve life outcomes for people on the autism spectrum.

OUR MISSION

The Sycamore School provides specialist support and education to people on the autism spectrum, their care networks, and the community.

OUR VALUES

We are:

- Respectful – We value all perspectives
- Kind – We are selfless and giving
- Accepting – We value uniqueness
- Brave – We face our challenges with conviction
- Creative – We think outside the box
- Patient – We accept that some things are difficult before they become easy.



YOUR OPPORTUNITY

The Sycamore School is seeking a focused, enthusiastic and creative Teacher. The Teacher is responsible for providing a developmentally appropriate and holistic education program that is flexible and meets the individual needs of each young person in the class. The Teacher will deliver specialized instruction for young people with ASD, such that they benefit from the curriculum to their greatest capacity and become empowered to be confident members of their community.

THE ROLE

The Teacher is accountable for establishing a culture of learning and fostering enquiry. He/she is responsible for creating a respectful learning environment where students feel secure and valued while challenged to define and pursue their own excellence.

Position Objectives

- Provide support and guidance in the development and implementation of appropriate programs that support the learning and behaviour needs of students with specific learning difficulties.
- Develop and deliver strategies and programs for individuals/small groups to support educational goals, curriculum access, learning engagement, social participation, and classroom management.
- Participate in staff, group or other meetings related to the school as an organisation, administration and curriculum.
- Plan for the long-and short-term needs of all young people using the observations and knowledge in relation to interests, skills, abilities, background, and culture.
- Assist team members in understanding and responding to challenges, change and conflict.
- Undertake other duties as directed by the Principal or nominated delegate.

Key Responsibilities

The Teacher will:

- Develop age appropriate, challenging, intrinsically motivating academic programs for students with learning enrichment needs
- Support class teachers in the implementation of personalised learning practices and a genuinely differentiated curriculum
- Assist staff to develop their understanding of the learning needs of students at different stages of their education
- Effective differentiation of the curriculum and the development of authentic learning experiences
- Develop, implement and monitor individual education plans for students with specific learning needs
- Develop and maintain expertise in learning support by maintaining a working knowledge of current legislation as it relates to students and through appropriate research
- Provide advice and guidance to teachers in the development, implementation, and monitoring of students with specific learning needs
- Maintain clear records pertaining to student progress and assessment
- Establish rapport with students and provide ongoing encouragement
- Always maintain professional confidentiality with respect to students
- Contribute to and implement policies and practices of the School
- Ensure student wellbeing and safety within the school by implementing school, curriculum and legislative requirements
- Manage routines and procedures efficiently and set a positive tone that is cooperative and non-disruptive.
- Demonstrate a knowledge and understanding of young people on the autism spectrum and their stages of development.
- Respond to complex situations i.e., challenging behaviour, following up to review adjustments and



implement changes as needed.

- Demonstrate a knowledge of content and pedagogy; particularly with reference to learning difficulties.
- Demonstrate a knowledge and understanding of, and ability to apply, research based instructional practices to achieve enhanced learning outcomes for each young person in the class.
- Integrate the use of technology into teaching practices.
- Report progress to parents, staff and all stakeholders within The Sycamore School community as required.
- Ensure Workplace Health and Safety, and Risk Management procedures and requirements are always followed.

Qualifications and Expertise

- Minimum tertiary degree (or equivalent) qualification in teaching or Special Education qualification desirable.
- Minimum of 3 years' experience as a teacher.
- Experience in working with students who have a learning difficulty.
- Knowledge of special education laws, exceptional conditions, practices, program development and evaluation
- Registered with Queensland College of Teachers.

SELECTION CRITERIA

Please address each of these selection criteria in a paragraph of no longer than 400 words per criteria.

Teaching and Learning e.g. Knowledge of curriculum, differentiation, innovative and evidence-based practice, and demonstrated experience of teaching young people with learning difficulties

Student Wellbeing e.g. Current trends and demonstrated understanding of the benefits and issues related to supporting young people with learning difficulties

Organisational Skills e.g. Demonstrated ability to work autonomously, time management, planning and record keeping

Communication e.g. Written skills, interpersonal and relationship skills

Team Member e.g. Previous team experience

Personal Characteristics and Experiences e.g. What would you bring to The Sycamore School?

APPLICATIONS

Applications to be addressed to the Principal and emailed to info@sycamore.qld.edu.au

Applications should include:

- 1-Page application letter
- 2-Page Curriculum Vitae (CV) including two referees, with contact details. *Please include a referee from current **and** previous place of employment.*
- Up to 4-Page response to the selection criteria.

