

Behaviour Therapist Position

Title	Behaviour Therapist
Location	TAFE Campus (Block F), 29 Windemere Road, Alexandra Hills, Queensland
Employment Type	Part-time 3 days per week (during term time and student free days)
Starting Date	Monday, 25 January 2021
Remuneration	(Pro-rated for part-time, term-time – Actual Salary \$35,665 to \$37,817)
Reports To	Principal
Applications Close	Friday, 15 January 2021

OUR ORGANISATION

The Sycamore School is an independent school for young people on the Autism Spectrum. Catering for students from Prep to Year 10 it focuses on improving life quality outcomes through specialist education.

The school provides safe and inclusive, autism-friendly learning using a strengths-based approach, innovative ways of teaching, evidence-informed strategies and the Australian Curriculum. The school provides a positive learning environment which is enhanced by quality teaching to assist each young person on their educational journey.

The Sycamore School is a place of celebration providing each young person with a spectrum of choice and opportunities to build independence to advocate for themselves and reach their potential.

OUR VISION

To improve life outcomes for people on the autism spectrum.

OUR MISSION

The Sycamore School provides specialist support and education to people on the autism spectrum, their care networks, and the community.

OUR VALUES

We are:

- Respectful – We value all perspectives
- Kind – We are selfless and giving
- Accepting – We value uniqueness
- Brave – We face our challenges with conviction
- Creative – We think outside the box
- Patient – We accept that some things are difficult before they become easy.



YOUR OPPORTUNITY

The Sycamore School is seeking a focused, enthusiastic and creative Behaviour Therapist.

As the Behaviour Therapist (ESO) you will:

- Support young people with Autism Spectrum Disorder (ASD) in a holistic education environment that is individually responsive, relative and relational.
- Provide knowledge and expertise relating to positive behavioural support plans and assessments for young people experience difficulties
- Be a key member of a community that prides itself on celebrating all young people.

The Behaviour Therapist reports to the school Principal or nominated delegate.

THE ROLE

The Behaviour Therapist has responsibility for leading the following activities and undertaking the following key tasks, including but not limited to:

- Provide knowledge, expertise, and support to students experiencing behavioural issues
- Complete positive behaviour support plans and assessments
- Analyse risk and behaviours of concern
- Develop, deliver and monitor positive behaviour support strategies
- Provide goal-oriented services that are timely, efficient and effective based on client needs
- Build strong positive relationships with all stakeholders, including families of students
- Work with individual young people and groups introducing tasks, monitoring young people's work and using a range of strategies to support their learning.
- Help young people to access the full curriculum, at the same time promoting independent learning.
- Prepare and maintain a purposeful, orderly and supportive environment for learning.
- Support child protection procedures as per legislation and The Sycamore School's Child Protection Policy.
- Provide care regarding the health and medical needs of pupils.
- Draw on specialist skills and knowledge to respond effectively to pupils with ASD.
- Other duties as directed and determined by the Principal or nominated delegate.
- Support and operate within the guiding principles of The Sycamore School.

The Behaviour Therapist (ESO) will embody the following:

- Awareness of personal strengths, weaknesses and passions.
- Have integrity, moral purpose, values and beliefs.
- Strive to materialise the organisation's vision.
- Ethical approach to practice.
- Support a culture of success and celebration.
- Foster inquiry and reflection among staff.
- Support a collaborative culture among all staff, seek opportunities for collaboration.
- Seek best practice outcomes.
- Support partnerships with parents, staff, students, and external organisations.
- Respond to feedback.
- Value diversity.

Qualifications and Expertise

- A tertiary qualification in a health-related field such as Psychology, Social Work or similar desirable.
- Possess or be eligible for a Working with Children Check (Blue Card).
- Experience in working with young people with ASD preferable.
- Strong understanding of positive behaviour support approaches including Team Teach Strategies



SELECTION CRITERIA

Please address each of these selection criteria in a paragraph of no longer than 400 words per criteria.

Behaviour strategies e.g. Knowledge of behaviour support strategies

Student Wellbeing e.g. Current trends and demonstrated understanding of the benefits and issues related to supporting young people with ASD

Organisational Skills e.g. Demonstrated ability to work autonomously, time management, planning and record keeping

Communication e.g. Written skills, interpersonal and relationship skills

Team Member e.g. Previous team experience

Personal Characteristics and Experiences e.g. What would you bring to The Sycamore School?

APPLICATIONS

Applications to be addressed to the Principal and emailed to info@sycamore.qld.edu.au

Applications should include:

- 1-Page application letter
- 2-Page Curriculum Vitae (CV) including two referees, with contact details. *Please include a referee from current **and** previous place of employment.*
- Up to 2-Page response to the selection criteria.

